Application for Enrolment

(Student’s Name)

Year
(eg. 2013, 2014 etc)

Yr 7  Yr 8  Yr 9  Yr 10  Yr 11  Yr 12

With This Application Please Enclose

1. Copy of Baptismal Certificate
2. Copy of most recent School Report
3. Application Fee – Non refundable
4. Copy of most recent NAPLAN test
5. Copy of Birth Certificate or Visa/Citizenship (Non Aust Born)
6. Any confidential matters, written on a separate sheet and addressed to Principal

All information relevant to your child’s educational needs must be enclosed with this Application Form. Further updated information may be required during year prior to entry.
APPLICATION FOR ENROLMENT

Please circle the Year Level and indicate the Year for which the enrolment is required:

<table>
<thead>
<tr>
<th>Yr 7</th>
<th>Yr 8</th>
<th>Yr 9</th>
<th>Yr 10</th>
<th>Yr 11</th>
<th>Yr 12</th>
</tr>
</thead>
</table>

Year ________

STUDENT INFORMATION

Section 1: Student Personal Details

A legible copy of the student’s Birth Certificate (and Change of Name Certificate, if applicable) must be attached.

<table>
<thead>
<tr>
<th>Legal Surname:</th>
<th>Preferred Surname: (\text{(to be used only with Principal’s approval)})</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Legal First Name:</th>
<th>Preferred First Name: (If different from Legal First Name)</th>
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</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>Other Given Name(s):</th>
<th>BCE Student Id: (If known):</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Date of Birth:</th>
<th>Gender*:</th>
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<tbody>
<tr>
<td>D D / M M / Y Y Y Y</td>
<td>Male</td>
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</tbody>
</table>

Section 2: Student Cultural Background

Country of Birth*:
In which country was the student born?

- [ ] Australia
- [ ] Other (Please specify) ______________________

<table>
<thead>
<tr>
<th>Indigenous Status*:</th>
<th>First Language Spoken:</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td>English</td>
</tr>
<tr>
<td>Yes, Aboriginal</td>
<td>Other (Please specify)</td>
</tr>
<tr>
<td>Yes, Torres Strait Islander</td>
<td></td>
</tr>
<tr>
<td>Yes, Both Aboriginal and Torres Strait Islander</td>
<td></td>
</tr>
</tbody>
</table>

Main Language Spoken at Home*:
Does the student speak a language other than English at home? If more than one language, indicate the one that is spoken most often.

- [ ] No, English Only
- [ ] Yes, Other (Please specify) ______________________

Other Language Spoken at Home:
Does the student speak another language other than English at home and other than the Main Language Spoken at Home as indicated above?

- [ ] No
- [ ] Yes, Other (Please specify) ______________________
Section 3: Student Citizenship

Country of Citizenship:
In which country does the student currently hold citizenship?

☐ Australia (If the student was not born in Australia or, the student was born in Australia and the parents were not born in Australia or were not Australian Citizens, proof of Australian Citizenship documentation must be provided)

☐ Other Country (Please specify) __________________________________________

Proceed to Section 5: Current/Previous Schooling

Section 4: Student International Details

Complete this section for students who are NOT Australian Citizens.

A legible copy of the student’s Visa, Passport (including passport number) and Health Care documentation must be attached.

Country of Passport Issue: ____________________________

Visa Sub-Class Number: ______ ______ ______

Visa Expiry Date: D D / M M / Y Y Y Y

Date of Entry to Australia: D D / M M / Y Y Y Y

Health Care Number: ____________________________

Health Care Expiry Date: D D / M M / Y Y Y Y

Section 5: Student Current/Previous Schooling

Provide details of any educational environment which the student currently attends or has previously attended.

Legible copies of any Transfer Documentation should be attached (if applicable).

<table>
<thead>
<tr>
<th>School Name</th>
<th>Suburb/Town</th>
<th>State</th>
<th>Contact Number (if known)</th>
<th>Year Level(s)</th>
<th>Attended From (Date)</th>
<th>Attended To (Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
</tbody>
</table>

If more space is required, please attach a separate page.

Section 6: Student Religious Background

Has the student been baptised in the Catholic faith?

☐ Yes. A legible copy of the student’s Baptismal Certificate must be attached and details of any Sacraments Received should be provided below

☐ No. Other Religion (Please specify) ____________________________

Sacraments Received:

☐ Baptism Date Received DD / MM / YY Parish ____________________________ Suburb ____________________________

☐ Reconciliation Date Received DD / MM / YY Parish ____________________________ Suburb ____________________________

☐ Eucharist Date Received DD / MM / YY Parish ____________________________ Suburb ____________________________

☐ Confirmation Date Received DD / MM / YY Parish ____________________________ Suburb ____________________________
RELATED PERSONS’ INFORMATION

Section 7: Related Persons’ Personal Details

Parent/Legal Guardian/Caregiver 1

Legal Surname: 

Legal First Name: 

Other Given Name(s): 

Preferred Surname: (If different from Legal Surname) 

Preferred First Name: (If different from Legal First Name) 

Title:  

Mr  Mrs  Miss  Ms  Dr  
Fr  Sr  Br  Rev  Prof  

Gender:  

Male  Female  

Date of Birth:  D D / M M / Y Y Y Y 

Parent/Legal Guardian/Caregiver 2

Legal Surname: 

Legal First Name: 

Other Given Name(s): 

Preferred Surname: (If different from Legal Surname) 

Preferred First Name: (If different from Legal First Name) 

Title:  

Mr  Mrs  Miss  Ms  Dr  
Fr  Sr  Br  Rev  Prof  

Gender:  

Male  Female  

Date of Birth:  D D / M M / Y Y Y Y 

Section 8: Related Persons’ Cultural Background

Parent/Legal Guardian/Caregiver 1

Country of Birth:  Where was this person born? 

Australia  Other (Please specify) 

Country of Passport Issue:  If not eligible for an Australian passport. 

Main Language Spoken at Home*:  Does the parent/caregiver speak a language other than English at home? If more than one language, indicate the one that is spoken most often. 

No, English Only  Yes, Other (Please specify) 

Other Language Spoken at Home:  Does the parent/caregiver speak another language other than English at home and other than the Main Language Spoken at Home as indicated previously? 

No  Yes, Other (Please specify) 

Religion:  

Parish of Worship: (If applicable) 

Parent/Legal Guardian/Caregiver 2

Country of Birth:  Where was this person born? 

Australia  Other (Please specify) 

Country of Passport Issue:  If not eligible for an Australian passport. 

Main Language Spoken at Home*:  Does the parent/caregiver speak a language other than English at home? If more than one language, indicate the one that is spoken most often. 

No, English Only  Yes, Other (Please specify) 

Other Language Spoken at Home:  Does the parent/caregiver speak another language other than English at home and other than the Main Language Spoken at Home as indicated previously? 

No  Yes, Other (Please specify) 

Religion:  

Parish of Worship: (If applicable)
### Section 9: Related Persons’ General Information

#### Parent/Legal Guardian/Caregiver 1

**Occupation Group**: What is the occupation group of the parent/caregiver?

Select the appropriate parental occupation group number from the attached and write the number in the box at right.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the box above.

**Highest School Level**: What is the highest year of primary or secondary school the parent/caregiver has completed?

For persons who have never attended school, mark “Year 9 or equivalent or below”.

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

**Highest Qualification Level**: What is the level of the highest qualification the parent/caregiver has completed?

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

**Occupation**: Describe the type of work, if any, which the parent/caregiver undertakes. (e.g. plumber, fire fighter, shop assistant, homemaker, nurse, pensioner, student)

**Workplace**: Provide the name of the parent/caregiver’s workplace. (e.g. Brisbane City Council, Mater Hospital, Coles)

**Talents**: Indicate any special talents the parent/caregiver possesses which may be of benefit to the school community.

**Interests**: Indicate any special interests the parent/caregiver possesses which may be of benefit to the school community.

#### Parent/Legal Guardian/Caregiver 2

**Occupation Group**: What is the occupation group of the parent/caregiver?

Select the appropriate parental occupation group number from the attached and write the number in the box at right.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the box above.

**Highest School Level**: What is the highest year of primary or secondary school the parent/caregiver has completed?

For persons who have never attended school, mark “Year 9 or equivalent or below”.

- Year 12 or equivalent
- Year 11 or equivalent
- Year 10 or equivalent
- Year 9 or equivalent or below

**Highest Qualification Level**: What is the level of the highest qualification the parent/caregiver has completed?

- Bachelor degree or above
- Advanced diploma/Diploma
- Certificate I to IV (including trade certificate)
- No non-school qualification

**Occupation**: Describe the type of work, if any, which the parent/caregiver undertakes. (e.g. plumber, fire fighter, shop assistant, homemaker, nurse, pensioner, student)

**Workplace**: Provide the name of the parent/caregiver’s workplace. (e.g. Brisbane City Council, Mater Hospital, Coles)

**Talents**: Indicate any special talents the parent/caregiver possesses which may be of benefit to the school community.

**Interests**: Indicate any special interests the parent/caregiver possesses which may be of benefit to the school community.
### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

| Senior executive/manager/department head | in industry, commerce, media or other large organisation. |
| Public service manager | (Section head or above), regional director, health/education/police/fire services administrator |
| Other administrator | (school principal, faculty head/dean, library/museum/gallery director, research facility director) |

### Defence Forces
- Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship’s captain/officer/pilot, flight officer, flying instructor, air traffic controller]

### Group 2: Other business managers, arts/media/sportspersons and associate professionals

| Owner/manager | of farm, construction, import/export, wholesale, manufacturing, transport, real estate business |
| Specialist manager | (finance/engineering/production/personnel/industrial relations/sales/marketing) |
| Financial services manager | (bank branch manager, finance/investment/insurance broker, credit/loans officer) |
| Retail sales/services manager | (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency) |
| Arts/media/sports | (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official) |
| Associate professionals | generally have diploma/technical qualifications and support managers and professionals. |
| Business/administration | (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager) |

### Defence Forces
- senior Non-Commissioned Officer

### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

| Tradesmen/women | generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group. |
| Clerks | (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk) |
| Skilled office, sales and service staff |
| Office | (secretary, personal assistant, desktop publishing operator, switchboard operator) |
| Sales | (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher) |
| Service | (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor) |

### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

| Drivers, mobile plant, production/processing machinery and other machinery operators |
| Hospitality staff | [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] |
| Office assistants, sales assistants and other assistants |
| Office | (typist, word processing/data entry/business machine operator, receptionist, office assistant) |
| Sales | (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker) |
| Assistant/aide | (trades’ assistant, school/teacher’s aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant) |

### Labourers and related workers
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]
### Section 10: Related Persons' Address Information

#### Parent/Legal Guardian/Caregiver 1

<table>
<thead>
<tr>
<th>Address Details</th>
<th>Street Address:</th>
<th>Suburb/Town:</th>
<th>State:</th>
<th>Postcode:</th>
<th>Country (if not Australia):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residential</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Parent/Legal Guardian/Caregiver 2

<table>
<thead>
<tr>
<th>Address Details</th>
<th>Street Address:</th>
<th>Suburb/Town:</th>
<th>State:</th>
<th>Postcode:</th>
<th>Country (if not Australia):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residential</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

#### Postal/Correspondence Address Details

- **Parent/Legal Guardian/Caregiver 1**
  - Same as Residential address
  - Postal Address: 
  - Suburb/Town: 
  - State: | Postcode: 
  - Country (if not Australia): 
- **Parent/Legal Guardian/Caregiver 2**
  - Same as Residential address
  - Postal Address: 
  - Suburb/Town: 
  - State: | Postcode: 
  - Country (if not Australia): 

#### Residential (Alternative) Address Details

- **Parent/Legal Guardian/Caregiver 1**
  - (If required)
  - Street Address: 
  - Suburb/Town: 
  - State: | Postcode: 
  - Country (if not Australia): 
- **Parent/Legal Guardian/Caregiver 2**
  - (If required)
  - Street Address: 
  - Suburb/Town: 
  - State: | Postcode: 
  - Country (if not Australia): 
### Section 11: Related Persons' Contact Information

#### Parent/Legal Guardian/Caregiver 1

<table>
<thead>
<tr>
<th>Contact Method Type</th>
<th>Order</th>
<th>Silent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Telephone Number:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>( ) ______ ______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile Telephone Number:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>______ ______ ______</td>
<td></td>
<td></td>
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<tr>
<td>Email Address:</td>
<td></td>
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<td></td>
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<tr>
<td>Work Telephone Number:</td>
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<tr>
<td>( ) ______ ______</td>
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<tr>
<td>Work Mobile Telephone Number:</td>
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<tr>
<td>Work Email Address:</td>
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<tr>
<td>Comments:</td>
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</table>

#### Parent/Legal Guardian/Caregiver 2

<table>
<thead>
<tr>
<th>Contact Method Type</th>
<th>Order</th>
<th>Silent</th>
</tr>
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<td>Home Telephone Number:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>( ) ______ ______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile Telephone Number:</td>
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<td></td>
</tr>
<tr>
<td>______ ______ ______</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
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<tr>
<td>Work Telephone Number:</td>
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<tr>
<td>Work Mobile Telephone Number:</td>
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<tr>
<td>Comments:</td>
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</tr>
</tbody>
</table>

### Section 12: Related Persons' Relationship to the Student

#### Parent/Legal Guardian/Caregiver 1

What is the relationship of this person to the student?  (Tick one (1) only)

- Mother
- Father
- Step Mother
- Step Father
- Foster Mother
- Foster Father
- Grandmother
- Grandfather
- Home Stay Parent
- Sister
- Brother
- Half Sister
- Half Brother
- Step Sister
- Step Brother
- Foster Sister
- Foster Brother
- Home Stay Sister
- Home Stay Brother
- Aunt
- Uncle
- Niece
- Nephew
- Cousin
- Friend
- Doctor
- Dentist
- Legal Guardian (for Dept. of Communities only)
- Care Provider
- Counsellor/Social Worker
- Agent
- Reg. Exchange Org

#### Parent/Legal Guardian/Caregiver 2

What is the relationship of this person to the student?  (Tick one (1) only)

- Mother
- Father
- Step Mother
- Step Father
- Foster Mother
- Foster Father
- Grandmother
- Grandfather
- Home Stay Parent
- Sister
- Brother
- Half Sister
- Half Brother
- Step Sister
- Step Brother
- Foster Sister
- Foster Brother
- Home Stay Sister
- Home Stay Brother
- Aunt
- Uncle
- Niece
- Nephew
- Cousin
- Friend
- Doctor
- Dentist
- Legal Guardian (for Dept. of Communities only)
- Care Provider
- Counsellor/Social Worker
- Agent
- Reg. Exchange Org
Section 12: Related Persons' Relationship to the Student (continued...)

**Parent/Legal Guardian/Caregiver 1**

Does this person perform any of the following roles in regards to the student?

**Emergency Contact:**
- Yes. Circle the priority in which this person is to be contacted in relation to other persons who could be contacted in the case of an emergency.
  - 1st
  - 2nd
- No

**Legal Guardian:**
If this person is not a birth or adoptive parent, then legal documentation must be attached.
- Yes
- No

**Caregiver:**
A person who has responsibility for the general wellbeing of a student on a day-to-day basis.
- Yes
- No

**Main Contact:**
A student must have one (1) main contact.
- Yes
- No

Is this person to receive any of the following forms of Communication?

- Report Cards/Progress Reports:  Yes  No
- Newsletters:  Yes  No
- Invitations:  Yes  No
- School Portal Access:  Yes  No

Does this person reside with the student?
- Yes
- No

Does this person require the assistance of an interpreter?
- Yes
- No

**Parent/Legal Guardian/Caregiver 2**

Does this person perform any of the following roles in regards to the student?

**Emergency Contact:**
- Yes. Circle the priority in which this person is to be contacted in relation to other persons who could be contacted in the case of an emergency.
  - 1st
  - 2nd
- No

**Legal Guardian:**
If this person is not a birth or adoptive parent, then legal documentation must be attached.
- Yes
- No

**Caregiver:**
A person who has responsibility for the general wellbeing of a student on a day-to-day basis.
- Yes
- No

**Main Contact:**
A student must have one (1) main contact.
- Yes
- No

Is this person to receive any of the following forms of Communication?

- Report Cards/Progress Reports:  Yes  No
- Newsletters:  Yes  No
- Invitations:  Yes  No
- School Portal Access:  Yes  No

Does this person reside with the student?
- Yes
- No

Does this person require the assistance of an interpreter?
- Yes
- No
### Section 13: Student Address Information

#### Residential Address Details
- Same as Parent/Legal Guardian/Caregiver 1
- Same as Parent/Legal Guardian/Caregiver 2

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address:</td>
<td></td>
</tr>
<tr>
<td>Suburb/Town:</td>
<td></td>
</tr>
<tr>
<td>State:</td>
<td></td>
</tr>
<tr>
<td>Postcode:</td>
<td></td>
</tr>
<tr>
<td>Country (If not Australia):</td>
<td></td>
</tr>
</tbody>
</table>

#### Residential (Alternative) Details (If required)
- Same as Parent/Legal Guardian/Caregiver 1
- Same as Parent/Legal Guardian/Caregiver 2

<table>
<thead>
<tr>
<th>Field</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address:</td>
<td></td>
</tr>
<tr>
<td>Suburb/Town:</td>
<td></td>
</tr>
<tr>
<td>State:</td>
<td></td>
</tr>
<tr>
<td>Postcode:</td>
<td></td>
</tr>
<tr>
<td>Country (If not Australia):</td>
<td></td>
</tr>
</tbody>
</table>

### Section 14: Student Contact Information

#### Contact Method Type

<table>
<thead>
<tr>
<th>Method Type</th>
<th>Home Telephone Number:</th>
<th>Mobile Telephone Number:</th>
<th>Email Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( ) __________ ________</td>
<td>_______ ___________ __________</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Contact Method Type (If required)

<table>
<thead>
<tr>
<th>Method Type</th>
<th>Home (Alternative) Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( ) __________ ________</td>
</tr>
</tbody>
</table>
Section 15: Student Medical Information

Does the student have a medical condition of which the school should be aware?

☐ Yes. Provide details below.
☐ No. Proceed to Section 16: Student Specialist Assessments

<table>
<thead>
<tr>
<th>Condition</th>
<th>Requires Medication#</th>
<th>Has Medical Action Plan#</th>
<th>Brief Description of Condition and Treatment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allergy</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Anaphylaxis</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Asthma</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Diabetes Mellitus Type 1</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Epilepsy</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Febrile Convulsions</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
<tr>
<td>Other (Please specify)</td>
<td>☐ Yes ☐ No</td>
<td>☐ Yes ☐ No</td>
<td></td>
</tr>
</tbody>
</table>

* Note that if any medication is required to be administered to the student during school time or if the student has a Medical Action Plan, additional information will need to be provided upon enrolment and retained on the student’s file.

Section 16: Student Specialist Assessments

Has the student had any recent allied health or medical specialist assessments of which the school should be aware? (eg an assessment by a speech pathologist, behavioural psychologist, orthopaedic specialist, paediatrician etc.)

☐ Yes. Provide details below and ensure a legible copy of any relevant health or medical assessment report(s) is attached.
☐ No. Proceed to Section 17: Educational Support Information

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________

______________________________________________________________________
Section 17: Educational Support Information

Does the student have any educational support requirements of which the school should be aware?

☐ Yes. Respond to the questions below.
☐ No. Proceed to Section 18: Legal Information

Describe any physical, social/emotional, and/or learning needs of the student which may impact on duty of care and/or participation in school.

________________________________________________________________________________________________________________________________________

Has the student been diagnosed with a disability? If so, provide details.

________________________________________________________________________________________________________________________________________

Has the student been verified by an educational sector in Queensland (eg Department of Education and Training, Independent Schools Queensland or Catholic Education)? If so, provide details.

________________________________________________________________________________________________________________________________________

If the student is from interstate or overseas, describe the educational support provided.

________________________________________________________________________________________________________________________________________

Section 18: Legal Information

Is the student in Care of the State?

☐ Yes
☐ No

Are there any legal issues concerning the student of which the school should be aware?

☐ Yes. Provide details below and ensure a legible copy of any relevant legal document(s) is attached.
☐ No. Proceed to Section 19: Sibling Information

<table>
<thead>
<tr>
<th>Type</th>
<th>Legal First Name and SURNAME of the person for whom the document is issued</th>
<th>Effective From (Date)</th>
<th>Effective To (Date)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parenting Order</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Parenting Agreement</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Domestic Violence Order</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Apprehended Violence Order</td>
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<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Child Protection Order</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Other Caring Arrangement</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>(Please specify)</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
<tr>
<td>Legal Guardianship Documentation</td>
<td></td>
<td>DD / MM / YY</td>
<td>DD / MM / YY</td>
</tr>
</tbody>
</table>
### Section 19: Sibling Information

Does the student have any siblings attending an education environment or other younger non-school age siblings?

- [ ] Yes. Provide details below.
- [ ] No. **Proceed to Section 20: Additional Information**

<table>
<thead>
<tr>
<th>Sibling 1</th>
<th>Sibling 2</th>
<th>Sibling 3</th>
<th>Sibling 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal Surname</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preferred Surname</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal First Name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date of Birth</td>
<td>DD / MM / YYYY</td>
<td>DD / MM / YYYY</td>
<td>DD / MM / YYYY</td>
</tr>
<tr>
<td>School Name and Suburb <em>(If applicable)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class <em>(If applicable)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>House <em>(If applicable)</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Resides with Student?</td>
<td>[ ] Yes</td>
<td>[ ] No</td>
<td>[ ] Yes</td>
</tr>
</tbody>
</table>

### Section 20: Additional Information

Is there any other information which you believe may assist with this application for enrolment?

- [ ] Yes. Provide details below.
- [ ] No. **Proceed to Check List**
CHECK LIST

Please complete before submitting the Application for Enrolment form

Note that original documents will need to be sighted to finalise enrolment confirmation.

Documents provided:
- Birth Certificate
- Australian Citizenship Documentation
- Current Visa
- Current Passport
- Health Care Documentation
- Current/Previous School Transfer Form
- Baptism Certificate
- Health or Medical Assessment Reports
- Legal Documentation

Signature(s)

I declare that:
- I/We have completed this form in conjunction with the Notes Booklet
- The information provided in this form is complete and is a full and frank disclosure of information pertinent to the student seeking enrolment

I understand that:
- I/We have an obligation to inform the school of any change to the information provided in this form that may affect this Application for Enrolment
- Should this Application for Enrolment be successful, I have an ongoing obligation to provide the school with relevant, current information about the student for the period of enrolment at the school
- I/We agree to meet all financial obligations involved with my child’s continuing enrolment

SIGNATURE of Parent or Legal Guardian

PRINT NAME of Parent or Legal Guardian

RELATIONSHIP to Student

DATE SIGNED

SIGNATURE of Parent or Legal Guardian

PRINT NAME of Parent or Legal Guardian

RELATIONSHIP to Student

DATE SIGNED